



Student Name: Dylan Collis

5



# Semester 2 HCNUR1002

TEACHING / LEARNING PLAN: Please sign and date all entries.

Student Name: .....

MID PLACEMENT FEEDBACK	Student and CE review achievement at end of week 3
Student Reflections:	Student Learning Objectives:
Document Properly ✓ apply / correctly use therapeutic communication ✓ Perform obs ✓ Complete physical assessment ✓ ask questions when I am not sure ✓ wash patients on own ✓	Documentation Apply therapeutic communication Toilet patients on own Complete NCP (nursing care plan)
Week 2 A. Liche	
Clinical Educator Comments:	Teaching / Learning Strategies
Your communication is excellent. Continuing practicing above - Well Done. A. Liche 10/9/10	
CE Signature/date:	CE signature/ date:
Student signature/date:	Student signature/date:



### SECTION 1: PSYCHOMOTOR & PSYCHOSOCIAL SKILLS/INTERVENTIONS

\* Skills/interventions may be achieved at ward/unit level or in post clinical discussions.

Skill/Intervention	Practice			Satisfactory (S) Unsatisfactory (U)	Comments	CE Signature
	1	2	3			
1. Total patient care <ul style="list-style-type: none"> <li>attention to personal hygiene</li> <li>maintaining a safe environment</li> <li>communication during procedure</li> <li>ambulation of client demonstrating Safe Manual Handling techniques</li> <li>safe positioning and mobilisation.</li> </ul>	1/9/10 A. Lichei	6/9/10	8/9/10 A. Lichei	S		P. Cum (U. R. A. W.) U. O. B. C. N. E.
2. Nursing documentation <ul style="list-style-type: none"> <li>fluid balance               <ul style="list-style-type: none"> <li>nutrition</li> <li>elimination</li> </ul> </li> <li>observation charts</li> <li>nursing care plan</li> </ul>	A. Lichei 1/9 A. Lichei 1/9	7/9/10 PC 7/9/10 PC	13.9.10. PC	S		P. Cum (U. R. A. W.) U. O. B. C. N. E.
3. Nursing assessment (eg. Interviewing and assessing a patient) <ul style="list-style-type: none"> <li>physical</li> <li>psychosocial</li> </ul>	2/9/10	6/9/10 PC	8/9/10 AL	S		P. Cum (U. R. A. W.) U. O. B. C. N. E.
4. Accurate assessment and knowledge of variations of vital signs <ul style="list-style-type: none"> <li>vital signs and other observations               <ul style="list-style-type: none"> <li>temperature</li> <li>pulse</li> <li>respirations and blood pressure</li> <li>integumentary assessment</li> <li>knowledge of the Braden Scale</li> <li>Calculation of Body Mass Index</li> <li>Blood Glucose Monitoring</li> <li>Urinalysis</li> </ul> </li> </ul>	2/9/10 2/9/10 2/9/10 2/9/10 2/9/10 2/9/10 2/9/10	6/9/10 6/9/10 6/9/10 6/9/10 6/9/10	7/9/10 7/9/10 7/9/10 7/9/10 7/9/10 PC	S 13.9.10.		P. Cum (U. R. A. W.) U. O. B.



# SECTION 1: PSYCHOMOTOR & PSYCHOSOCIAL SKILLS/INTERVENTIONS (Cont)

Skill/Intervention	Practice			Satisfactory (S) Unsatisfactory (U)	Comments	CE Signature
	1	2	3			
5. Medication knowledge <ul style="list-style-type: none"> <li>• observation of specific nursing care</li> <li>• observation of safe drug administration</li> <li>• observation of specific nursing care with regards to specific medications</li> </ul>	A. Lichen 1/9/10	PC 6/9/10	PC 13/9/10	S		P. Lumen (COLMAN) U.O.B CNE
6. Communication <ul style="list-style-type: none"> <li>• Utilises appropriate communication skills when dealing with clients and staff</li> </ul>	A. Lichen 1/9/10	PC 6/9/10	8/9/10 A. Lichen	S		P. Lumen U.O.B CNE
7. Analytical Skills <ul style="list-style-type: none"> <li>• Demonstrate a beginning understanding of patient problems and relevant nursing interventions</li> </ul>	6/9/10 PC	8/9/10 A. Lichen	13.9.10 PC	S		P. Lumen U.O.B - CNE
8. Aseptic Technique is performed efficiently Preparation of: <ul style="list-style-type: none"> <li>• Self</li> <li>• Patient</li> <li>• Equipment</li> <li>• Environment</li> </ul>	2/9/10 PC	6/9/10 PC	9.9.10 PC	S		P. Lumen U.O.B CNE
10. Active involvement in clinical debriefing	31/8/10 PC	6/9/10 PC	8/9/10 PC	15/9/10 PC		A. Lichen CNE
11. Ability to reflect on own clinical practice. Regular enters reflections into reflective journal and has entries signed by educator daily.	Week 1 PC	Week 2 10/9/10 A. Lichen	Week 3 15/9/10 A. Lichen	S		CE RNL



### HCNUR1002 Clinical Feedback Summary

Section 1: Student Details (Student to complete section 1, CE/RN to complete other sections. (WEEK 1)	
Surname: <u>Collis</u>	First name: <u>Dylan</u> Student No: <u>30053711</u> Campus: Mt Helen/Horsham
Year: <u>1</u>	Course: <u>1</u>
From: <u>30/8/10</u> to: <u>1/1/11</u>	CE/RN: <u>P. Curran</u>
Section 2: Performance Criteria (Refer to the 'Clinical Feedback Guidelines')	
	Rating: S/US
1. Adheres to university Attendance Policy i.e. attends for required clinical hours, notifies appropriate person regarding absence.	S
2. Adheres to university and School policies (excludes Criteria 1 – Attendance Policy)	S
3. Demonstrates appropriate professional conduct and appearance.	S
4. Practices within own abilities/knowledge level and recognises own limitations.	S
5. Accepts and integrates constructive criticism.	S
6. Demonstrates effective interpersonal skills.	S
7. Provides appropriate support to peers.	S
8. Participates in ward/health service activities eg. Handover, ward rounds.	S
9. Cares for client in a holistic manner.	S
10. Demonstrates an ability to apply and integrate knowledge in the practice setting.	S
11. Bases practice on current knowledge and skill level.	S
12. Demonstrates effective time management.	S
13. Provides safe nursing practice consistent with client needs and plan of care.	S
14. Consistently demonstrates oral communication.	S
15. Consistently demonstrates appropriate professional documentation skills.	S
16. Consistently practices within ethico/legal boundaries.	S
Section 3: Performance Rating	
S= Satisfactory	US= Unsatisfactory
Section 4: CE/RN Comments	
<u>Great Job Dylan. Good to see that you go looking for other things to do when you've finished your own jobs.</u>	
Student Comments:	
Student Signature: <u>[Signature]</u>	Date: <u>6/9/2010</u>



### HCNUR1002 Clinical Feedback Summary

#### Section 1: Student Details (Student to complete section 1, CE/RN to complete other sections. (WEEK 2)

Surname: Collis First name: Dylan Student No: 30085711 Campus: Mt Helen/Horsham  
Year: 2010 Course: \_\_\_\_\_  
From: 25/5/10 to: 12/10/10 CE/RN \_\_\_\_\_

Section 2: Performance Criteria (Refer to the 'Clinical Feedback Guidelines')	Rating: S/US
1. Adheres to university Attendance Policy i.e. attends for required clinical hours, notifies appropriate person regarding absence.	S
2. Adheres to university and School policies (excludes Criteria 1 – Attendance Policy)	S
3. Demonstrates appropriate professional conduct and appearance.	S
4. Practices within own abilities/knowledge level and recognises own limitations.	S
5. Accepts and integrates constructive criticism.	S
6. Demonstrates effective interpersonal skills.	S
7. Provides appropriate support to peers.	S
8. Participates in ward/health service activities eg. Handover, ward rounds.	S
9. Cares for client in a holistic manner.	S
10. Demonstrates an ability to apply and integrate knowledge in the practice setting.	S
11. Bases practice on current knowledge and skill level.	S
12. Demonstrates effective time management.	S
13. Provides safe nursing practice consistent with client needs and plan of care.	S
14. Consistently demonstrates oral communication.	S
15. Consistently demonstrates appropriate professional documentation skills.	S
16. Consistently practices within ethico/legal boundaries.	S

#### Section 3: Performance Rating

<input checked="" type="radio"/> S= Satisfactory	<input type="radio"/> US= Unsatisfactory				
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#### Section 4: CE/RN Comments

Dylan displays excellent communication with all staff and residents.  
He has shown that he has the ability to become a wonderful  
Student Comments: caring nurse. Well Done Dylan. Anyhike RN 10/10

Student Signature: \_\_\_\_\_

Date: 10/10/2010



### Clinical Appraisal Tool

School of Nursing

HCNUR1002 Foundation of Nursing 2

Student Name: Dylan Collis Student Number: ~~300~~ 300 83711

Venue: Greswick aged care / acute hospital

Dates: 30/8/10 to 17/9/10 Clinical Educator: Plummer

Dates/Times Absent: None Documentation provided: Y / N

Dates/Times Absent: \_\_\_\_\_ Documentation provided: Y / N

Teaching Assistance Request Attached Y / N

Clinical 'At Risk' Report Attached Y / N

Competency Criteria		Student	Clinical Ed.	Final
Professional Practice				
1	Practises in accordance with legislation affecting nursing practice and health care	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5
2	Practises within a professional and ethical nursing framework	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5	
Critical Thinking and Analysis				
3	Practices within an evidence based framework	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5
4	Participates in ongoing professional development of self and others	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5	
Provision and Coordination of Care				
5	Conducts a comprehensive and systematic nursing assessment	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5
6	Plans nursing care in consultation with individuals/groups, significant others and the interdisciplinary health care team	X 1 2 3 4 <u>5</u>	X 1 2 3 4 <u>5</u>	
7	Provides comprehensive, safe and effective evidence-based nursing care to achieve identified individual/group health outcomes	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5	
8	Evaluates progress towards expected individual/group health outcomes in consultation with individuals/groups, significant others and interdisciplinary health care team	X 1 2 <u>3</u> 4 5	X 1 2 3 <u>4</u> 5	
Collaborative and Therapeutic Practice				
9	Establishes, maintains and appropriately concludes therapeutic relationships	X 1 2 3 4 <u>5</u>	X 1 2 3 4 <u>5</u>	X 1 2 3 4 <u>5</u>
10	Collaborates with the interdisciplinary health care team to provide comprehensive nursing care	X 1 2 3 <u>4</u> 5	X 1 2 3 <u>4</u> 5	
TOTAL APPRAISAL SCORE				16

NB: Bold is expected level for successful pass

Comments: You're a natural + will succeed with what ever you choose to do! Not afraid to get your hands dirty! Lots of positive feed back from staff.

SIGNATURE: CE: Plummer Student: Dylan Collis Date: 16/9/10